

## Schedule

### Type 1

**8:15 – 10:00, G5-109:** Short recapitulation.  
 Two lecture slots.

**10:00 – 12:00:** Exercise session in group rooms. Lecturer circulates and offers assistance.

## Recap. Perspectives

Regular parametrizations, arc length, unit-speed parametrization.  
 Plane curves as level sets (implicitly given, as solution of an equation).

## Lectures

### Aims. Content

**Unit-speed parametrization:** When we work with curves in theory, it is useful to think of them as given by a *unit-speed* (=arc length) parametrization. Only in few examples, does one have closed formulas for such a parametrization, but that does not hamper us theoretically.

Given a *unit-speed* parametrization, its derivative defines a *vector field* along the curve consisting of *unit* vectors at every point. In other words, the vector field of *unit tangent vectors*  $\mathbf{t}(s)$  is not mixed with information on varying speed and contains only geometric information.

**Principal normal vectors:** Now, analysis enters the scene: Differentiating the equation  $1 = \mathbf{t}(s) \cdot \mathbf{t}(s)$  yields:  $0 = \mathbf{t}(s) \cdot \dot{\mathbf{t}}(s)$ .

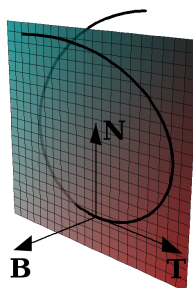
Given a unit speed parametrization  $\gamma(s)$ , this equation shows, that the vector  $\dot{\mathbf{t}}(s) = \ddot{\gamma}(s)$  is perpendicular to the tangent vector  $\mathbf{t}(s) = \dot{\gamma}(s)$ . When  $\dot{\mathbf{t}}(s) \neq 0$ , the corresponding unit vector  $\mathbf{n}(s) = \frac{\dot{\mathbf{t}}(s)}{\|\dot{\mathbf{t}}(s)\|}$  is the so-called *principal normal vector* at  $\gamma(s)$ .

**Curvature:** The numerical rate of change  $\|\dot{\mathbf{t}}(s)\|$  of  $\mathbf{t}(s)$  (with respect to arc length)

tells us how quickly the tangent changes direction. This piece of information is called the *curvature*  $\kappa$  of the curve at a given point. The curvature is in fact related to the *radius of curvature*  $\rho$  (radius of the *osculating* = *best approximating* circle) at the same point by the equation  $\kappa\rho = 1$ . At least when  $\kappa \neq 0$ .

For a *plane* curve, this concept can be visualized by the *turning angle*  $\varphi$  between the tangent vector  $\mathbf{t}$  and the constant vector  $\mathbf{e}_1$ . Curvature can then be given a (positive or negative) sign; the sign tells us whether the curve turns clockwise (negative curvature) or counter-clockwise (positive curvature) at any given point. The integral over signed curvature yields the progress of the turning angle - it must be an *integer* multiple of  $2\pi$  for a *closed* curve.

**Moving frame and torsion:** The next concept is that of a *moving frame*, a coordinate system following the curve. For a plane curve, it consists of the unit tangent vector  $\mathbf{t}$  and its "hat" vector  $\mathbf{n} = \hat{\mathbf{t}}$ .



For a space curve with non-vanishing curvature it consists of three vectors  $\mathbf{t}, \mathbf{n}, \mathbf{b}$  with  $\mathbf{n}$  the principal normal vector and  $\mathbf{b} = \mathbf{t} \times \mathbf{n}$  the *binormal vector*. The rate of change (with respect to arc length) of all two, resp. three vectors is interesting; moreover, for a space curve it gives rise to the notion of *torsion* that measures how quickly the curve deviates from the *osculating* (= best approximating) *plane* spanned by  $\mathbf{t}$  and  $\mathbf{n}$ .

**Frenet-Serret equations:** Expressing the derivatives  $\dot{\mathbf{t}}, \dot{\mathbf{n}}, \dot{\mathbf{b}}$  in terms of the moving frame  $\mathbf{t}, \mathbf{n}, \mathbf{b}$  leads to the *Frenet-Serret equations*: Let  $F(s)$  denote the matrix

$[\mathbf{t}(s), \mathbf{n}(s), \mathbf{b}(s)]$  with the variable Frenet frame as column vectors – an orthogonal (hence invertible) matrix. Its differential  $\dot{F}(s)$  can thus be expressed in the form  $\dot{F}(s) = F(s)A(s)$  for some matrix  $A(s)$ . It turns out that this matrix is necessarily *skew-symmetric* with curvature  $\kappa(s)$  and (in 3D) *torsion*  $\tau(s)$  as the essential entries. Note that this matrix equation can be perceived as a system of four, resp. nine ordinary differential equations; important for the sequel!

**Formulas for curvature and torsion:** We shall also derive formulas for the curvature and the torsion of a curve given by an *arbitrary regular* parametrized curve – using the usual formulas for derivatives of dot and wedge products in a clever way. Likewise formulas determining the principal normal and binormal vectors. This is achieved without resorting to an explicit reparametrization by arc length.

### Review on ODE results

If time permits, we conclude with a review of results about existence and uniqueness for

systems of ordinary differential equations; in particular the linear case. You should have a look at them before we embark on the next lecture.

### References

**AP** Ch. 2.1, 2.2, 2.3 (apart from Thm. 2.2.6, 2.3.6)

**FR** Ch. 1.3.1 – 4, 1.4.1 – 2.

**HC** Horia Cornean, Notes for Analyse 1 and Analyse 2, ch. 6 (Om eksistens og entydighed af lsninger til sdvanlige diff.ligninger.)

**Wikipedia** Differential geometry of curves  
Frenet-Serret formulas  
Initial value problem

### Applets

See the course home page.

### Exercises

**VIDIGEO** Experiment with the geometric laboratory, in particular the moving frames and the curvature applets. Use them to elucidate exercises involving concrete parametrizations.

**Implicit functions:** Investigate the maps

1.  $h : \mathbf{R}^2 \rightarrow \mathbf{R}, h(x, y) = xy$

2.  $k : \mathbf{R}^3 \rightarrow \mathbf{R}, k(x, y, z) = xyz$  in

**ch. 2.1** 1(ii), 1(iv), 2<sup>1</sup>

**ch. 2.2** 1<sup>2</sup>, 2, 6<sup>3</sup>

light of the *implicit function theorem*. Where are the conditions satisfied, where not? What can you conclude about solutions of equations  $xy = c$ ,  $c \in \mathbf{R}$ , resp.  $xyz = c$ ,  $c \in \mathbf{R}$ ? How does  $c = 0$  differ from the other cases?

<sup>1</sup>Try  $(t, t^3, t^4)$ .

<sup>2</sup>Differentiate the equations:  $\mathbf{t} \cdot \mathbf{n} = 0$  and  $\mathbf{n} \cdot \mathbf{n} = 1$ .

<sup>3</sup>Understand the hints on p. 412.

**Next activity**

September 13, 8:15 – 12:00.

Type 3.

Lecture on the fundamental theorem of curve

theory (The curvature function together with the torsion function determine a space curve up to a rigid motion; for plane curves, this is the case for the curvature function alone).

AP, Thm. 2.2.6 and 2.3.6.