# Matematisk modellering og numeriske metoder

## Hints to the exercises related to Lecture 8

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#### Section 11.1

#### **Exercise 1**

- Just use the definition.
- It can be helpful to sketch the functions.

#### **Exercise 11**

- The main idea here is to use partial integration.
- This is something you can only do for yourselves but it is nevertheless important.

#### **Exercise 13**

- Look at the sketch or graph from Exercise 9. It should be clear that the integrals from  $-\pi$  to 0 and from 0 to  $\pi$  in the calculation of  $a_0$  cancels, leaving  $a_0 = 0$ .
- Split the integral in the formulas for  $a_n$  and  $b_n$  in two; from  $-\pi$  to 0 and from 0 to  $\pi$ .
- This is a give-away: an anti-derivative of  $x \cos(nx)$  is  $\frac{nx \sin(nx) + \cos(nx)}{n^2}$ .
- The same for  $x \sin(nx)$ :  $\frac{\sin(nx) nx \cos(nx)}{n^2}$
- Remember what sin and  $\cos$  evaluate to at  $n\pi$ !
- If you do it right, your  $b_n$ 's should be  $2, 0, \frac{2}{3}, 0, \frac{2}{5}$  etc. for n = 1, 2, 3, 4, 5 etc. and your  $a_n$ 's should be  $\frac{4}{\pi}, 0, \frac{4}{9\pi}, 0, \frac{4}{25\pi}$  etc. for n = 1, 2, 3, 4, 5 etc.

## **Exercise 17**

- This exercise is much easier after Lecture 9!
- The function is given by

$$f(x) = \begin{cases} \pi + x & \text{for } -\pi < x < 0 \\ \pi - x & \text{for } 0 < x < \pi \end{cases}$$

- The  $b_n$ 's are all 0.
- All calculations are similar to calculations found in the hints for Exercise 13.

## **Exercise 21**

- Exactly as above, this is much easier after Lecture 9.
- The function is given by

$$f(x) = \begin{cases} -\pi - x & \text{for } -\pi < x < 0\\ \pi - x & \text{for } 0 < x < \pi \end{cases}$$

- This time, the  $a_n$ 's are all 0.
- Again, all calculations have basically been done when solving Exercise 13.
- The  $b_n$ 's are given by  $b_n = \frac{2}{n}$ .

#### **Exercise 23**

- Since all  $a_n$ 's are 0, and all discontinuity points of the function are at x's where sin(nx) is 0, the series can be manually evaluated at the discontinuity points!
- Find the value at these points (actually, there is only one...).
- Find the left-hand and right-hand limits at the discontinuity point.