

## Quotients

**When? Wed., September 15; 8:45 – 11:45**

**Where? Fredrik Bajersvej 7G 5-109**

### Lectures

#### Aims and Content

A manifold can be considered as a collection of pieces of  $\mathbb{R}^n$  which are glued together - a choice of a set of charts covering a manifold will give this picture. A quotient is a different construction that may yield a manifold, as well:

Given an equivalence relation on a manifold, the set of *equivalence classes* with the *quotient topology* is a topological space. But even if the original space is Hausdorff and second countable, the quotient sometimes is not; and then it surely does not support a manifold structure. However, in prominent examples, a manifold does emerge from a quotient. In particular, we will study projective space,  $\mathbb{R}P^n$ , which is the set of *lines* in  $\mathbb{R}^{n+1}$ ; very useful in eg robotics. Projective space can be described as a quotient of  $\mathbb{R}^{n+1} \setminus \{0\}$  under the relation  $p \sim tp$  for  $t \in \mathbb{R} \setminus \{0\}$ . In general, when considering quantities, which are invari-

ant under scaling,  $F(p) = F(tp)$ , the proper space to work in is projective space.

A similar construction is the set  $G(k, n)$  of  $k$ -dimensional subspaces of  $\mathbb{R}^n$ , the Grassmannian. Grassmannians and projective spaces, which are Grassmannians  $G(1, n)$ , play a role in physics, for instance in Yang Mills theory.

It is possible to describe these manifolds using charts, but this is much more complicated than using a description as a quotient.

#### Lecturer:

Lisbeth Fajstrup

#### References:

[LWT] Ch. 7. Moreover, the definition of an equivalence relation, chapter 2, the first few lines of section 2.2.

OBS: In many places, a quotient  $S/\sim$  has become  $S \curvearrowright$  in the book. The author seems to have problems with his hspace commands.

### Exercises:

- (LWT) Exercise 7.11 p.68
- With reference to p. 71-72, calculate  $\phi_3 \circ \phi_4^{-1}$ .
- Let us study Grassmannians without worrying too much about the topology, i.e., beginning on p. 73 read the last three lines and go through the con-

struction of an atlas on  $G(2,4)$  on p. 74. You have to read the definition of  $F(k,n)$  and the equivalence relation on p. 73 as well. The rank of a matrix has many equivalent definitions. The one you know may remember from a 1st year linear algebra course is “the number of Pivot entrances in a row equivalent echelon matrix”.

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## Tangent vectors in $\mathbb{R}^n$ as derivations

Wed, September 15; 12:30 – 15:30

### Lectures

#### Aims and Content

To do calculus on manifolds – linear approximations etc. – we need to define tangent spaces, and we prepare this approach with a second look at the situation in  $\mathbb{R}^n$ : We are used to think of a tangent vector as a short arrow sitting inside  $\mathbb{R}^n$ . In fact, it is hard to see the difference between  $\mathbb{R}^n$  and the space  $T_p\mathbb{R}^n$  of tangents at a point  $p \in \mathbb{R}^n$ . Indeed, the tangent space is an  $n$ -dimensional vector space, and hence isomorphic to  $\mathbb{R}^n$ .

A manifold does not come with ambient space, and thus it is not clear where “velocity vectors” would live. We prepare another view by giving a different description for tangent vectors in  $\mathbb{R}^n$ . Instead of what they are,

we will focus on what they “do”. I.e., the information contained in a tangent vector is reflected in the operation *directional derivative* along the tangent vector performed on smooth functions.

The general framework is that of *derivations* on function spaces or rather on spaces of *germs*: Two smooth functions which agree in a small neighborhood of  $p \in \mathbb{R}^n$ , have the same directional derivative at  $p$ . A function  $f$  defined in a neighborhood  $U$  of  $p$  is denoted  $(U, f)$ . Two such locally defined functions,  $(U, f)$  and  $(V, g)$  are equivalent at  $p$ , if there is a neighborhood  $p \in W \subset (U \cap V)$  such that  $f|_W = g|_W$ : the restrictions agree. The equivalence classes are the germs at  $p$ ,  $C_p^\infty(\mathbb{R}^n)$ . A tangent vector is a *derivation* on germs, i.e., a linear map from germs to  $\mathbb{R}$ , which satisfies the *Leibniz rule* - the usual product rule for differentiation.

By the way: There are many definitions of tangent spaces to cater for different needs. Here we consider  $C^\infty$  functions and not  $C^k$  for  $1 \leq k < \infty$  and this gives some advantages. The aficionados may take a look at the proof of Theorem 2.3 (the only proof with some meet in this section). The functions  $g_i$  in that proof are  $C^\infty$ . If  $f$  were  $C^k$ , they would be  $C^{k-1}$ , and the proof would fall apart.

For other definitions, see the liter-

ature listed on the course webpage. All definitions work for  $C^\infty$ , but some may not work for analytic manifolds and others may not work for  $C^k$ ,  $k < \infty$ .

**Lecturer:**

Martin Raussen

**References:**

[LWT], Ch. 2 sections 1 – 3.

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**Exercises:**

- (LWT) p.18, Exercise 2.2 – 2.4 (the last one is more interesting

than the others!)

- The exercises left from this morning.